

Oct 20 - Oct 24, 2025

🔗 Learn more: Teach

Mon 20	Tue 21	Wed 22	Thu 23	Fri 24
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Seats	Seats	Seats	Seats	Seats
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Indoor Group Experiences Circle Time This Week the children will be learning about: Pumpkins, Owls and bats Color: Orange Shape: square Number: 4 Letters: H, J, L Art The children are going to paint over bat cutouts to make silhouettes Daily Experience Opportunity: Small-Group Playing With Toys <i>Intentional Teaching Experience</i> L41, "Letters, Letters, Letters": Children explore a collection of letters and identify	Indoor Group Experiences Circle Time This Week the children will be learning about: Pumpkins, Owls and bats Color: Orange Shape: square Number: 4 Letters: H, J, L Art The children are going to paint with loofahs to make their owls Daily Experience Opportunity: Small-Group Connecting With Music and Movement <i>Intentional Teaching Experience</i> M22, "Jump Counting": Children attempt to count as they jump.	Indoor Group Experiences Circle Time This Week the children will be learning about: Pumpkins, Owls and bats Color: Orange Shape: square Number: 4 Letters: H, J, L Bible craft The children will make lions Daily Experience Opportunity: Small-Group Creating With Art <i>Intentional Teaching Experience</i> LL16, "Tissue-Paper Play": Children explore tissue paper and discuss what they can do with it.	Indoor Group Experiences Circle Time This Week the children will be learning about: Pumpkins, Owls and bats Color: Orange Shape: square Number: 4 Letters: H, J, L Art We will use this day to Make up day catch up Daily Experience Opportunity: Small-Group Connecting With Music and Movement <i>Intentional Teaching Experience</i> M08, "Pots and Pans Band": Children play instruments in a pots and pans band.	Indoor Group Experiences Circle Time This Week the children will be learning about: Pumpkins, Owls and bats Color: Orange Shape: square Number: 4 Letters: H, J, L Art Kids have free art choice today Daily Experience Opportunity: Small-Group Playing With Toys <i>Intentional Teaching Experience</i> M17, "This Little Piggy": Children use toy pigs to dramatize the nursery rhyme "This Little Piggy."
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ones they are familiar with.

During your daily

experiences, consider

using the following

individual or small-

group activities:

Intentional

Teaching

Experience L41,

Letters, Letters,

Letters"

Daily

Experience

Opportunity:

Mighty Minutes

1/2 Connecting With Music and Movement

Mighty Minutes

136, "Rhythm

Buckus": Children use

their bodies to stomp,

clap, or tap out a

steady beat.

During your daily

experiences, consider

using the following

individual or small-

group activities:

Mighty

Minutes 136,

"Rhythm

Buckus"

Investigating

Seats

Places to Sit Review

what we can and

cannot sit on in

different school areas

Places to Sit

Review Our Book

of Seats. Say,

"There are so

During your daily

experiences, consider

using the following

individual or small-

group activities:

Intentional

Teaching

Experience M22,

"Jump

Counting"

Daily

Experience

Opportunity:

Mighty Minutes

Opportunity:

Imitating and

Pretending

Mighty Minutes 130,

"Benny the Bunny":

Children act out the

actions in a poem

about a bunny.

During your daily

experiences, consider

using the following

individual or small-

group activities:

Mighty

Minutes 130,

"Benny the

Bunny"

Investigating

Seats

Big Seats and Small

Seats Point out the

differences between

child- and adult-sized

seats.

Big Seats and

Small Seats

Display a small

classroom chair

and talk with the

children about

During your daily

experiences, consider

using the following

individual or small-

group activities:

Intentional

Teaching

Experience L16,

"Issue-Paper

Play"

Daily

Experience

Opportunity:

Mighty Minutes

Opportunity:

1/2 Connecting With

Music and Movement

Mighty Minutes

133, "Popcorn Pops":

Children use scarves

to act out a playful

rhyme.

During your daily

experiences, consider

using the following

individual or small-

group activities:

Mighty

Minutes 133,

"Popcorn Pops"

Investigating

Seats

Seats in Our

Classroom Prompt

children to share how

are used and

document their ideas

on a chart titled *Types*

of Seats.

Seats in Our

Classroom

Display a

classroom seat.

During your daily

experiences, consider

using the following

individual or small-

group activities:

Intentional

Teaching

Experience M08,

"Pots and Pans

Band"

Daily

Experience

Opportunity:

Mighty Minutes

Opportunity:

Imitating and

Pretending

Mighty Minutes 188,

"Where's the

Dragonfly?": Children

show understanding

of spatial relationships

while singing a chant

about a butterfly.

During your daily

experiences, consider

using the following

individual or small-

group activities:

Mighty

Minutes 188,

"Where's the

Dragonfly?"

Investigating

Seats

High Chairs and

Strollers Prompt

children to share how

high chairs and

strollers are used and

document their ideas

on the *Types of Seats*

chart.

High Chairs and Strollers

Daily

Experience

Opportunity:

Mighty Minutes

Opportunity:

1/2 Connecting With

Music and Movement

Mighty Minutes

115, "Shaker Shakes":

Children shake

instruments as they

sing a song.

During your daily

experiences, consider

using the following

individual or small-

group activities:

Mighty

Minutes 115,

"Shaker Shakes"

Building on the

Investigation

Engaging in

Discovery Children

count how many

animals or pretend

play people can sit on

a cardboard box,

bench, or sofa.

Display a variety

of small stuffed

animals or

pretend play

people along

with cardboard

- many places that we can sit in our classroom and around our school.”
- Use *Intentional Teaching Experience SE19, “Dos and Don’ts, Book”*.
- Review the book with the children, pointing out the places where they can sit and discussing places where it is unsafe to sit, such as on the table or on top of a shelf.

- many places that we can sit in our classroom and around our school.”

- Display the *Our Book of Seats*, glue, paper, crayons, and markers along with pictures taken from your walks on Days 1 and 2.
- Invite children to continue adding pictures of seats to the book.
- Ask questions to encourage children to “write” or dictate information in

Building on the Investigation

Engaging in Discovery

Intentional Teaching Experience P06

“Rocking on a Roller”:

Children use their balance to rock on a child-sized rocking chair or rocking horse.

- Display a child-sized rocking chair or rocking horse.
- Pretend to sit in the seat and say,

a bigger seat. I can sit in it comfortably.”

- *Intentional Teaching Experience P06*, “Rocking on a Roller”: Children use their balance to rock on a child-sized rocking chair or rocking horse.
- Display a child-sized rocking chair or rocking horse.
- Pretend to sit in the seat and say,

Enjoying Stories and Books
Intentional Teaching, *Experience LLL17*,
 “Three Bears”:
 Children listen to an oral retelling of the story Goldilocks and the Three Bears.
 Discuss the different seats in the story.

- Tell the children the name of the seat (e.g., chair, floor cushion, carpet square, beanbag chair).
- Ask, "When do we use this seat?"
- Document the name of the seat along with the children's responses on chart paper titled *Types of Seats*.
- Walk around the classroom with children and help them identify different kinds of seats.
- Add the seats' names and a description of how the children use them to the chart.

Investigation

∞ Imitating and Pretending Children

incorporate high chairs, strollers, and baby dolls and accessories into their pretend play.

- Display the stroller, high chair, baby dolls, and accessories.
- Invite children to incorporate

- Incorporate high chairs, strollers, and baby dolls and accessories into their pretend play.
- Display the stroller, high chair, baby dolls, and accessories.
- Invite children to incorporate

- Ask the children to share what they love about the school.
- Take children to visit a place in the school with a bench, a sofa, or a walk to visit a school.
- Tell the children that today they are going to talk a walk to visit a seat in the school.
- Ask the children to share what they love about the school.

Sofas and Couches

Take children to visit a place in the school with a bench, sofa, or loveseat. Support the children to take turns sitting on the seat.

- Review the list of classroom seats that you and the children created on Day 1.
- Tell the children that today they are going to talk a walk to visit a seat in the school.
- Take children to visit a place in the school with a bench, sofa, or loveseat.
- Ask the children to share what

box benches or sofas.

- Invite the children to recall how many people could sit on the bench or sofa during the walk.
- Invite the children to sit the animals or people on the bench or sofa. Help the children count how many fit.

Investigating Seats

- box benches or sofas.
- Invite the children to recall how many people could sit on the bench or sofa during the walk.
 - Invite the children to sit the animals or people on the bench or sofa. Help the children count how many fit.

the book: "Do you remember where we saw this seat?" or "What is the name of this kind of seat?"

Read-Aloud
Read books about fall/
Autumn

Outdoor Group
Experiences

Daily
Experience

Opportunity:
Going Outdoors

Going Outdoors

Mighty Minutes 93,
"Up, Down": children
repeat two-step
actions to create
patterns.
Use *Mighty Minutes 93*, "Up,
Down".

Bible Lesson

Daniel and the Lions

"Oh, no! I am too big for this seat. I wonder who can sit here."

Use

Intentional Teaching Experience P06,
"Rocking on a Roller", to engage the children in exploring the seat.

Read-Aloud
Read books about fall/
Autumn

Outdoor Group
Experiences

Daily

Experience
Opportunity:
Going Outdoors

Going Outdoors

Mighty Minutes 02, "Silly Animal Walk": children move like animals.
Use *Mighty Minutes 02*, "Silly Animal Walk".

Bible Lesson

Daniel and the Lions

Elaborate on the bears' seats in the story: "Papa Bear has a great big chair and Baby Bear has a smaller chair."

Use parallel talk to describe how the children use the seats:

Read-Aloud
Read books about fall/
Autumn

Outdoor Group
Experiences

Daily
Experience

Opportunity:
Going Outdoors

Going Outdoors

Intentional Teaching Experience M18, "Rock Collection": children search for rocks to add to the rock collection and describe and compare the rocks they find.
Use *Intentional Teaching Experience M18*, "Rock Collection".

Bible Lesson

Daniel and the Lions

Items into their pretend play.

Use parallel talk to describe how the children use the seats:

Read-Aloud
Read books about fall/
Autumn

Outdoor Group
Experiences

Daily
Experience

Opportunity:
Going Outdoors

Going Outdoors

Intentional Teaching Experience P07, "Making Bubbles": children use their fine-motor skills to dip and blow bubbles through a wand.
Use *Intentional Teaching Experience P07*, "Making Bubbles".

Bible Lesson

Daniel and the Lions

they notice about the seat, e.g., that it's long, that it has squishy arms, etc.

Say, "I wonder how many people can sit together on the [bench]."

Support the children to take turn sitting on the seat. Help the children count how many people can sit on it.

Read-Aloud
Read books about fall/
Autumn

Outdoor Group
Experiences

Daily
Experience

Opportunity:
Going Outdoors

Going Outdoors

Intentional Teaching Experience P07, "Making Bubbles": children use their fine-motor skills to dip and blow bubbles through a wand.
Use *Intentional Teaching Experience P07*, "Making Bubbles".

Bible Lesson

Daniel and the Lions

Read-Aloud
Read books about fall/
Autumn

Outdoor Group
Experiences

Daily
Experience

Opportunity:
Going Outdoors

Going Outdoors

Mighty Minutes 158, "Animals on the Move": Children act out an alliterative chant about animals.

- Use *Mighty*
Minutes 158,
“Animals on the
Move”.

